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THE SPECTATOR
HAMILTON COLLEGE

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SERIAL FIFTEEN | HAMILTON COLLEGE, CLINTON, N. Y., NOVEMBER 10, 1961 | NUMBER 7

Campus Fund Supports Five Groups This Year

The annual Campus Fund Drive will begin on Thursday, Nov. 16, and end on Wednesday, Nov. 22, according to John Sanders.

The Fund will support five groups this year: the Foster Parents Plan, the Negro Scholarship Fund, the World University Service, the Oneida-Herkimer chapter of the Association for the Help of Retarded Children, and the American Friends Service Committee.

The Foster Parent Plan is a non-profit, non-sectarian independent relief organization which provides funds to support orphaned or destitute children. Hamilton will support Nguyen Van Bao, a 12-year old Vietnamese boy. The Campus Fund will contribute a total of $180 to the boy's support this year.

The Negro Scholarship Fund gives scholarships to Negro students who have state, college, or special scholarships, but who still cannot pay for a college education. The group also assists Negro high school seniors to gain admission to college.

The World University Service provides funds to assist the development of higher education in economically retarded nations and in war and disaster areas. The group is currently instituting co-operative work projects in southeast Asia and in Africa to provide educational facilities in those areas.

The Oneida-Herkimer chapter of the Association for the Help of Retarded Children sponsors workshops and schools for mentally deficient children who cannot maintain themselves independently.

The American Friends Service Committee supports such projects as work camps and volunteer work in mental hospitals. Almost 4,000 students work on the summer projects in many countries.

Student Describes Functions of NSA At Senate Meeting

On Monday night, Harvey Bricker, vice president of the Student Senate, informed it that a representative of the National Student Association had visited Hamilton last weekend and described the Association to several officers of the student body.

The National Student Association, with 400 member colleges and universities in the United States, acts as a clearing-house for information on campus affairs.

The group also holds conferences and workshops to discuss problems common to its members and mails reports on these meetings to its members. In the past, the Association has prepared booklets on such subjects as honor systems and freshman orientation programs.

The Association, according to Bricker, has by majority vote officially opposed the testing of nuclear bombs and the House Un-American Activities Committee but has favored the freedom riders. Each member institution has a voice in these decisions, and no member is bound to support the Association's stand on an issue.

Tim Zegat, Harvard '61, the representative of the Association, said that Hamilton's dues would amount to about $45 a year, if the College should join. Bricker noted that this sum would not include travelling expenses for the students representing Hamilton at the Association's conferences.

The five steps to becoming a member of the Association are adoption of the Association's preamble and constitution, recognition of the Association's policy decisions, acceptance of the Association's by-laws, acceptance of the Regional Association's constitution, and the payment of dues.

The only colleges and universities in New York State which are not members of the Association are Hamilton, Colgate, Hobart, and St. Lawrence, according to Bricker.

Zegat will attend a meeting of the Student Senate on Nov. 16 to discuss the merits of the Association with the Senate.

Booklets prepared by the Association are on open reserve in the Library.

Seventy Students Fail To Return To Hill This Fall

Seventy of last year's undergraduates either were not graduated or did not register for the current academic year, according to Dean Winton Tolles. Sixteen were freshmen, 27 were sophomores, ten were juniors, and 14 were seniors.

Thirty-six of those who did not register this year were dropped last year for academic deficiency, and three were dropped because of violations of the honor system.Ten withdrew for personal reasons, and five withdrew because of health.

Three of the 70 were special one-year students, and three others transferred to other colleges. The remaining 11 are studying in either France, Germany, or Spain for their junior year.

Twenty-nine students left the College after the first semester, 41 left after the second.

Events in Utica

Utica Memorial Auditorium: Tuesday night — Johnny Mathis.
Avon: Through Tuesday — "Breakfast at Tiffany's" and "Mantrap."
Olympic: Through next week — "Seven Women from Hell."
Stanley: Through next week — "The Mask" and "Desert Warrior."
Uptown: "The Parent Trap" and "The Man That Thought He Was a Raccoon."

Hill Bridge Club To Hold Tourney Here on Sunday

Hamilton's Bridge Club will sponsor a duplicate bridge tournament on Sunday, Nov. 12, at 2 p.m. in the north basement lounge of Dunham Dormitory. The club has invited all alumni, guests, and the members of the College community to participate in the tournament.

In the tournament held on Nov. 5, Earl Lewis and Evelyn Esch won first place. Mr. and Mrs. M. Gersten of Utica, and Gene Scott and Andy Johnson, tied for second place.

Dartmouth Interview

Dean Karl A. Hill, of the Amos Tuck School of Business Administration at Dartmouth College, will be in the Baker Memorial Room on Friday, Nov. 17, from 10 a.m. to 4 p.m. to interview interested students.

FAMOUS POET — Prof. Mark Van Doren of Columbia talks with Prof. John Crossett of Hamilton's department of English. Van Doren, a famed poet and the author of numerous books, delivered a lecture last night on the Hill.

Archeologist To Give Lecture At College About Excavations

Prof. George E. Mylonas, chairman of the department of art and archeology at Washington University in St. Louis, will deliver two talks here this week under the auspices of the Winslow lectureship. He will speak about his excavation at Mycenas, in the Chapel on Wednesday, Nov. 15, at 8 p.m., and will talk about his excavations at Eleusis, in the Root Art Center on Thursday at 8 p.m.

Mylonas was born in Smyrna, Turkey, in 1898. He received his B.A. from the International College in Smyrna in 1918 and his Ph.D from the University of Athens in 1927. He has also studied in a number of American, European, and Oriental museums. He came to the United States in 1918 and became a naturalized citizen in 1937.

Mylonas was a professor of Greek at the International College in 1922. He was associated with the American School of Classical Studies, in Athens, from 1923 to 1927, and he has taught at the School of Languages of the University of Athens, the University of Chicago, the University of Illinois, and Washington University.

Classics Background

Since 1937, Mylonas has been chairman of the department of art history at Washington University. He has been the professor of art and archeology since 1938. At different times he has also been a professor of classics and of classical art and archeology at the University of Illinois.

During the thirties, Mylonas was the director of excavations at Olynthus, Haghios Kosmar, Eleusis, and Akropotamos, Greece. From 1952 to 1954, he was a co-director of the excavations at Mycenae.

Since 1936, Mylonas has been an officer on the Permanent Council of the International Congress of Prehistoric and Protohistoric Sciences at Oslo, Norway. In 1951-52 he was a Fulbright senior research scholar in Greece, and two years later he served as the Fullbright professor of archaeology at the University of Athens. In 1955 King Paul of Greece decorated Mylonas for his archaelogical discoveries.

Institute President

Mylonas is President of the Memorial Archeological Institute of America and is a member of the National Committee for the Restoration of Greece and of the International Institute for Hellenistic Research. Mylonas is also one of the few foreigners who is a member of the Archeological Society of Greece.

Mylonas has published eight books in America and several in Greece. His works include *The Neolithic Settlement at Olynthus; Rhodes, Queen of the Dodecanese;* and his latest book, *Mycenae, the Capital City of Agamemnon.*

Dr. Herbert S. Long, associate professor of Greek, noted that the Winslow Lectureship was established with a bequest from William Copley Winslow, D.D., of the class of 1862. The Winslow lectures may deal with any topic of classical or Biblical archeology.

The lectures were not given last year because Mylonas, who was scheduled to speak, became ill and had to postpone his talks until this year.

VAN DOREN LECTURE

Student Lauds Poetry Reading

—*by* DAVE ESPEY

With a simplicity beyond complexity, Mark Van Doren enriched his lucid comments on education, equality, greatness, and the human mind with selections from his poetry on Thursday evening in the Chapel.

Van Doren held the attention of the audience with his conversational informality. For example, he began his lecture by saying, "The thought of making up a subject to lecture on slays me. . . . I don't have to give them (lectures) anymore."

Starting with remarks on liberal education, which were refreshingly free from the platitudes to which a liberal arts student is usually subjected, Van Doren stressed that education should free the mind from itself.

He interpreted "Know thyself," that paragon of educational platitudes, to mean "Know what is outside oneself." An uneducated person is a slave to his mind.

Human beings resemble each other by virtue of their possession of a mind. Van Doren stated, with qualification, that better minds are those which are used more than others. But to paraphrase him is to lose the originality of his remarks.

Van Doren read his poem, *The Seven Sleepers,* in order to relate liberal arts to classic civilization. The way east is the way home for the intellect.

"The liberal arts lie eastward of this shore.
Choppy the waves at first. Then the long swells
And the being lost . . ."

Once home, the seven sleepers or the seven liberal arts, "will sing to you in numbers till you know White magic." But the way, as any serious liberal arts student comes to appreciate, is covered with "centuries of salt," a "universe of sand."

Although a creative writer and teacher of English, Van Doren deplored the lack of intellectual precision resulting from weakness of training in mathematics and science. "Liberal arts are as mathematical as they are literary." Thus the seven sleepers sing in numbers.

Echoing the classic and renaissance sentiments of human dignity, Van Doren commented, "Society would be a much better place if everyone could think he was one of the best . . . and believe it on experience he presented to himself."

He observed that the hero was always aware of something greater than himself and that human greatness results when one compares himself to something greater. Van Doren's criticism of modern fiction, that characters "think they can do anything on earth" and thus do nothing at all, must have touched any budding existentialists in the audience.

Van Doren's three poems *To Homer, Odysseus,* and *Hector Dead* were creative comments on traditional classical themes. Any members of the audience who were disappointed with the readings were probably expecting a kind of poetry which would stimulate the imagination or the emotions.

The poems Van Doren read provided insight into and appreciation of the themes which he was discussing. They were stimulating more in a reflective than a dramatic or an aesthetic sense. He did not lecture on his poetry, but read it only as a supplement to his discussion.

Perhaps some members of the audience expected a more sophisticated delivery. Students particularly might have felt that Van Doren's statements on liberal arts education and on classic themes were not platitudinous only because it was Van Doren who was making them.

But the beauty of his remarks lay in their simplicity. Rarely will a student hear in one hour such a crystallization of the origin, intent, and manifestation of a liberal arts education.

Alumni To Return Tomorrow For Homecoming Weekend

Some 300 alumni and their families will arrive here tomorrow for Homecoming Day, according to Mr. David I. Mead, '43, Director of Alumni Affairs.

Although the weekend officially begins on Saturday morning, the Alumni Council will arrive Friday evening for a dinner in the Commons. After the dinner, Prof. Charles Godcharles will acquaint the Council with changes in the science departments, particularly in the department of psychology.

Saturday's activities start at 9 a.m. when alumni will register at the Alumni House. The fall meeting of the Alumni Council will begin at 9:30 a.m.

At 11 a.m., Prof. Frank Piano, Director of the 1960-1961 Junior Year in France Program, will speak in Benedict Hall on the Junior Year Program.

After eating lunch in the Hall of Commons at 1:15 p.m., the alumni may attend the Hamilton-Wagner football game. An informal reception at the Alumni House and fraternity cocktail parties will conclude the activities.

The purpose of Homecoming Weekend, according to Dean Winton Tolles, is to "encourage alumni to return to the campus. Our alumni are, in the outside world, our greatest asset. The closer we can keep them to the College, the better." He noted that, for many years, the last home football game of the season had been considered as an informal homecoming. Five years ago, the College established a specific weekend for Homecoming.

College Librarian Describes Contest For Hill Seniors

Hamilton's Library and the Peter Pauper Press of Mount Vernon, New York, will sponsor a student library contest for college seniors this semester, Walter Pilkington, Librarian of the College, announced this week.

The contest will serve as a qualifying round for a national contest which will be sponsored next semester by the Book-of-the-Month Club, the Saturday Review, and the Women's National Book Association.

The local contest, which has usually been conducted annually at Hamilton, is restricted to seniors. Participants must submit to the Library by Dec. 19 a list of their private libraries. These libraries must be private collections and may not include text books.

The entries will be judged by the English department. Prizes will be awarded to those men who have made a private collection of books which have some coherence rather than mere quantity.

The first prize will be ten volumes, which the winner may select from the more than 100 volumes published by the Peter Pauper Press. The second prize will be five volumes.

The name of the local winner will be presented to a national committee, which will select a winning library and award to the student a prize of $1,000.

The winner of the local contest must submit an annotated list of 35 or more books which he now owns, as well as a list of ten other books which he plans to add to his library. In addition, he must write an essay on the ideals of the complete home library.

The deadline for the national contest is April 1.

Root Art Center

Calendar for the Week

Friday, Nov. 10 — 5 p.m. — Meeting of Alumni Choir Activities Committee.

Saturday, Nov. 11 — Special Hours for Homecoming Weekend. Root Art Center open 10 a.m.-6 p.m.

Tuesday, Nov. 14 — 5 p.m. — Meeting of Choir Executive Committee.

Thursday, Nov. 16 — 8 p.m. — Winslow Lecture by Professor George E. Mylonas, Washington University, "Mycenae, Capital City of Agamemnon."

Record Library Hours

Monday-Friday 3-5; 7:30-8:30 p.m.
Sunday 3-5; 8:30-10:30 p.m.
Collection of recorded literature available at all times.
Piano and instrumental practice rooms.
Books on art and related subjects.

Editor Announces Five Appointments To Editorial Staff

Bill Nelson, editor-in-chief, today announced the appointment of five sophomores to the editorial staff of the *Spectator*. They are Bill Berg, Ty Brown, Lee Hanson, Rick Pfau, and Tom Slaight.

Berg, a member of Tau Kappa Epsilon, will be assistant feature editor. He has worked for the *Spectator* as a reporter and as a member of the make-up staff since his freshman year.

Brown, also a TKE, has worked on the make-up staff for two years and as a reporter for one. A member of DT, he is vice president of the sophomore class and a member of the football and lacrosse teams. Brown will be assistant news editor.

Hanson, a Psi U, will become assistant make-up editor. He has been on the make-up staff for two years and has also worked as a reporter. Hanson is also manager of the soccer team.

Pfau, who has been a reporter and a member of the make-up staff since his freshman year, will be an editorial assistant. A member of TKE, he also plays baseball.

Slaight is a member of Delta Upsilon. He has worked on the make-up staff since his freshman year and was recently appointed as a reporter. Slaight will become assistant sports editor.

Nelson also announced the appointment of Steve Bauer, a freshman, to the make-up staff.

Dartmouth College Wins First Place In Novice Debate

Dartmouth College won the sixth annual Novice Intercollegiate Debate Tournament sponsored here last Saturday by Hamilton's Debate Club. The A team from Dartmouth won all of its six debates and defeated 24 other teams from 18 participating colleges.

New Paltz State Teachers College, a new team in the tourney, won second place with five wins and one loss. Nine other teams tied for third place.

No individual winners were announced, according to Steve Melkin, student chairman of the tournament. All of the debaters were novices who have had less than one semester of debating experience. The teams discussed the topic: *Resolved: that labor organizations be under the jurisdiction of anti-trust legislation.*

The men who represented Hamilton in the tournament were Bob Goggin and Jeff Kremen, who debated for the affirmative, and Jason Kahn and Dave Henehan, who spoke for the negative. Hamilton won two debates and lost four.

Dartmouth must win twice more to keep the trophy, according to Melkin. The University of Vermont, which has already won two tournaments, must win another to gain possession of the cup.

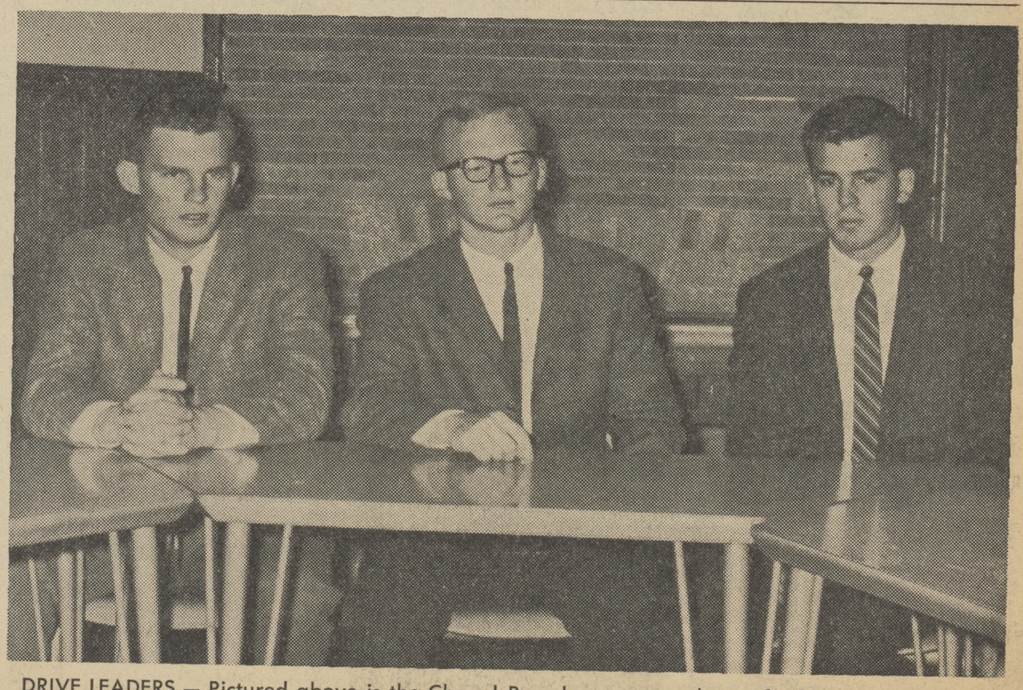
The colleges and universities which participated included Dartmouth, Syracuse University, the University of Buffalo, Colgate University, C. W. Post College, Middlebury College, Elmira College, Pace College, and the University of Vermont.

Other participating schools were Union College, Jamestown Community College, Rochester Institute of Technology, New Paltz State Teachers College, Cortland State Teachers College, the University of Scranton, LeMoyne College, RPI, and Hamilton.

The Debate Club has sponsored the tournament each fall since 1956.

Movie

Kinokunst will present *The Kid* and *The Great Adventure* tonight and tomorrow night at 8 p.m. in the Chemistry auditorium. Admission will be 50 cents.



DRIVE LEADERS — Pictured above is the Chapel Board, some members of which are (from left to right) Gene O'Leary, Phil West, and John Sanders. The Chapel Board conducts the annual Campus Fund Drive, which will begin next week.

SPECTATOR
HAMILTON COLLEGE

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SERIAL FIFTEEN

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QUOTATION OF THE WEEK

"The melancholy days are come, the
saddest of all the year,
A little too warm for whiskey straight
And a little too cold for beer."
—quoted recently by
Prof. Emeritus Robert B. Rudd

Unity without Meaning—

Last week the *Spectator* promised to document its statement the DT does not in any menaingful way unify the freshman class. We have done this on this page of this week's issue.

The *Spectator's* study of the freshman class indicated that many members do not know each other, that some members dislike fellow classmates, and that most members prefer associating with a small group of close friends. Many freshmen themselves agree that their class is not unified and that it tends to form in cliques.

Of course, there will always be students who will consider the freshman class unified, because a majority follows a minority in not wearing beanies or because 60 percent of the class stands in defense of a woodpile. Possibly such students define unity differently than we do, and possibly we ought to accept their definition. But then unity would be a word with no meaning.

The *Spectator* believes that it has shown that DT has not united the freshman class, contrary to what DT said in defense of itself two weeks ago. We only ask DT to present evidence that it has unified the class. So far it has not presented such evidence; does this mean that it cannot?

Letters to the Editor —

To the Editor:

D.T. has convinced itself, some of the upperclassmen, and even some freshmen that D.T. is a necessary part of Hamilton tradition, and that D.T. helps the freshman class achieve unity.

The *Spectator* has pointed out editorially that the degree of unity in the freshman class is probably not too great.

There are other criticisms of the D.T. viewpoint. Who says the freshman class should have unity, and that D.T. is the organization to give the class unity?

Even if D.T. were successful, how worthwhile is a unity created for retalitory horseplay?

What about the dangers in causing conflict and antagonism between classes?

Why all the emphasis on a student's class?

The unities on the Hill will form around ideas, interests, and individuals; they will not form around class distinctions and the spirit of mob action.

Bruce Lambert, Jr., '65

To the Editor:

To the editorial writer who in the November third issue of the *Spectator* dwelled on the point that only fifty members of the freshman class were interested enough to attend a September twenty-fourth anti-beanie meeting I should like to pose the question: How many freshmen have you seen wearing beanies?

Mark H. Baumbach, '65

(To the writer of this letter, may we pose a second question: Does the fact that 150 freshmen, who would just as well have worn their beanies, followed the 50 "big boys" indicate any meaningful unity?—Ed.)

To the Editor:

The College has a responsibility to the student body for its safety on the campus in the public buildings.

In these times of more milk and better balanced meals, we find more tall and husky men on the College grounds. . . This is probably due to some unhealthy blows on the head which these unlucky men have received while journeying to the college mail center.

Situated in the catacombs beneath the Hall of Commons, the mail center is visited daily by each member of the College community. Each student, preoccupied by thoughts of home and love, perhaps angered by a recent bill to be unjustly drawn on his bank account, finds himself rudely awakened to the present by a series of hard whallops on the head by low-slung steel beams, water pipes, and hot light bulbs.

A recent survey showed that it is impossible to reach the mail center without having to duck under a 5'9" lintel. After entry has been gained, one must travel a hazardous route (a swinging light fixture 5'9" off the floor, a series of pipes 5'9½") to get out of doors.

In the interests of a growing America, I ask the college to provide an alternate route to the mail center, or to raze these hazards.

When will we be able to walk again like men?

Philip C. Bremenstuhl (6'4")

Student Reveals More Findings From Poll of Hamilton Men

(Printed below is the second in a series of articles on a poll taken last Spring by the department of public speaking.—Ed.)

—by DOUG WHEELER

Influenced though he may be by the political predilections of his elders, the Hamilton student thinks for himself when given the opportunity. His answers to questions about religion, alcohol, leisure time, and personal tastes reflect a degree of liberality unmatched by his predominantly conservative political attitudes.

Sixty-seven percent of the students who answered the question concerning religious affiliation are Protestants, 15 percent are Roman Catholics, ten percent are Jews, two percent listed themselves as "others," and six percent gave no affiliation. Of the 463 students who answered the question, 432 claimed affiliation with a particular sect. Of the 31 who claimed no such affiliation, only four were members of last year's senior class. However, only 45 percent answered that they attend church "regularly" at home. 39 percent go "occasionally" and 16 percent never attend. The percentage of those who never attend rose in each class—from 13 percent in last year's freshman group to 22 percent in the senior class.

More students than not believe in the Holy Trinity (56-44 percent), but more than half (52 per cent) did not believe in the Virgin birth. The percentage of non-believers was lowest (45 percent) in the Class of 1964 and **highest (57 percent)** in the Class of 1963. 66 percent expressed a belief in some sort of afterlife, but the percentage decreases from 68 in the freshman class to 59 in the senior class.

Compulsory Chapel

The student body was overwhelmingly opposed (68 percent) to compulsory chapel attendance. The Class of '62 was especially vehement; 76 percent were opposed to and only 19 percent favored the regulation.

Fifty-six percent of the respondents smoke "regularly" or "occasionally." Of those who smoke, 48 percent consume less than one pack a day, 35 percent smoke one pack, and the remainder smoke two or more packs daily.

In response to the question about liquor preference, only 15 percent said that they did not drink. The remaining 85 percent was divided as follows according to type preferred: Scotch- 23, gin- 15, bourbon- 13, beer- 12, rye- 12, and wine- 9. Despite the college-wide popularity of Scotch, twice as many juniors preferred gin. In the same class, 19 percent of the respondents did not drink at all. The lowest number of non-drinkers (11 percent) exists in the Class of '63. 71 percent felt that faculty and students should drink together, but more (18 percent) had no opinion than were opposed (11 percent).

Bridge Favored

To fill the hours between classes, more Hamilton men play cards (67 percent) than not (33 percent). The favorite game is bridge, with only poker making anywhere near as good a showing. Despite the fact that 47 percent of the card players prefer bridge, freshmen were more partial to poker. Of those responding, 36 percent play once a week or less, 19 play three times and 12 play "nearly every day."

Television also commands considerable attention. Seventy percent watch for at least an hour every week, and 3 percent of the respondents reported watching 8-12 hours weekly. Last year, only the freshmen had a higher incidence of non-viewers (54 percent) than viewers. 85 percent of the Class of '62 watched some television every week.

In answer to the question concerning taste in music, more respondents (24 percent) reported a preference for folk music than for any other kind. Rock and roll was a close second (23 percent), however, and in the freshman and sophomore classes it was actually preferred to all others.

Dixie Music

Only Dixie rose in popularity from class to class, but folk music was almost twice as popular among seniors (33 percecnt) as among freshmen (19 percent). Conversely, rock and roll was preferred by fewer members of the senior class (16 percent) than by any other class.

"Traditional-representational" art was preferred by 39 percent of the respondents. 14 percent favored "abstract" and seven percent preferred "folk art." Although 30 percent of all students questioned had no preference, the greatest number of seniors (42 percent) responded in this way.

'Spectator' Survey

Printed below are the results of a survey which the *Spectator* took on the tendency of freshmen to associate in small groups.

This survey was made during meal times in the Hall of Commons, the only time at which freshmen could be conveniently observed. It is therefore subject to the weakness that freshmen who arrive late for meals often find that they cannot sit with their friends, since the seats near them are already taken. They therefore sit with people whom they do not know.

The *Spectator* fully realizes the other weaknesses of this survey. The results of it by no means indicate that *all* freshmen associate *only* with a small group of friends. Moreover, the number of freshmen studied was too small and the period of time during which they were studied was too short.

Thus, the survey *proves* nothing; it does, however, indicate that most freshhmen tend to associate in small groups, a normal human occurrence.

Each freshman has been given two initials. Other pertinent facts are also given. The groups in which the freshmen ate follow:

GROUP A

Freshman AA, the object of the survey, attended prep school, received one warning, and plays no sports. Other freshmen involved were:

AB, prep school, two warnings, the suitemate of AA.

AC, prep school, one warning, the roommate of AA.

AD, high school, one warning, the suitemate of AA.

AA ate three meals with AC and two each with AB and AD. He also ate one meal each with four other men from his corridor, with two men whom he met on the trip to Vassar, with one man whom he met playing intramural football, with one man he met in the Library, and with two men whom he still does not know.

AA told the "Spectator" that he prefers to associate with a small group of friends and that he believes most other freshmen also do. He asked, "What has DT done to unify us?" To this he added that "only a small group of about 30 to 40, mostly the big guys on the first floor, want to go out and fight. You have a hard time getting the others out."

GROUP B

Freshman BA, the man studied, received no warnings, plays no sports, and attended public high school. He ate twice with his suite-mate, who also received no warnings, plays no sports, and attended public high school, and twice with another freshman, with the same statistics, whom he hardly knows.

BA ate one meal each with the following: five men from his own corridor, seven men whom he hardly knows, two men whom he does not know at all, one man he met in public speaking class, and one man he knows through the cross-country team. Two men with whom BA ate received warnings, two others attended prep school, and four are athletes — two in cross country, one in swimming, and one in basketball.

BA noted that he does not generally eat with people whom he knows. Nevertheless, to a certain degree, he admitted that he prefers to associate with a small group of friends. He called it "a matter of interests and personal contact." Most other freshmen, he felt, also tend to form in groups.

BA's roommate said that he "hangs around with about 20 guys" and that he doesn't "have time for that rah-rah bull."

GROUP C

Freshman CA, the object of this study, attended prep school and plays hockey. Other freshmen:

CB, one warning, football player, suitemate of CA, attended same prep school as CA.

CC, roommate of CA, hockey player, prep school.

CD, no sports, public school.

CE, hockey player.

CF, hockey player, prep school.

CG, prep school, close friend of CH.

CH, prep school, football player, in same corridor as CA.

CI, attended same prep school as CH, also plays football.

CJ, in same corridor as CA.

CK, attended same prep school as CA and CB.

CL, attended same prep school as CC, in same corridor as CA.

CM, a football player.

CA ate three meals with CB, two each with CC, CE, and CJ. He ate one meal with each of the others listed above. The "Spectator" was unable to interview CA.

GROUP D

DA, the freshman being studied, plays no sports, reveived no warnings, and attended public high school. Two of his meals he ate with his roommate; he ate one meal each with six men from his corridor, with two men whom he does not know, with a man he met in English class and with another he met on a geology field trip. None of those with whom he ate attended prep schools; five received warnings.

DA says that he generally associates with the freshmen in his own corridor but that otherwise he does not stay with any one group. Many freshmen do, however, form into groups, he added. To quote him, "The freshman class is unorganized and will be until kids know each other better by the end of the year."

GROUP E

EA received one warning, attended public high school, and plays no sports. Of the sixteen people with whom the "Spectator" recorded him eating, seven lived in his corridor. He did not know three, had met three playing sports and cards, one in class, and one through other acquaintances. Three of those with whom he ate had attended prep schools, six played sports, and seven had received warnings.

EA said that most freshmen form into small groups, although he himself does not. He then noted that the freshmen unite against Dt at special times and that by fighting together they make acquaintances. But sometimes DT "carries things too far and makes freshmen wary of all upperclassmen, like in a dark alley."

GROUP F

Freshman FA plays hockey, received two warnings, and attended a public high school. Those with whom he ate were:

FB, a prep school graduate, whom FA met in a bar near his home.

FC, a hockey player, who received one warning and attended prep school.

FD, one warning, prep school, swimming, the roommate of FB.

FE, whom FA hardly knows.

FF, FA's roommate, one warning, prep school, hockey.

FG, a friend of FF.

FH, prep school, met by FA in the Clinton hockey arena.

FI, whom FA knows because he got his head shaved.

FJ, whom FA does not know.

FA ate three meals with FB, two each with FD, FF, FG, and FH. FA feels that both he and most other freshmen tend to associate with a small group of friends. He said he knows at most one half of the class by name.

The *Spectator* also wishes to record some of the other comments made by freshmen who were interviewed during the survey.

One freshman stated that the class is definitely divided into small groups, although it did unite against DT and fight together. But he added, "This unity does not carry over outside of fighting sophomores."

Another freshman noted, "Us cool guys don't mix with toads."

HERE AND THERE

by BRUCE MOULTON

Two feminine value judgments from a fall house party: "The only folk music I like are the Everly Brothers." "I'm kind of disappointed in my date's shortcomings."

Anyone watching the right channel last Sunday night would have seen brother Amherst decisively defeated at the buzzer fingers of Pomona College (pop. 1,044). These excerpts of news stories, letters to the editor, and editorials from *The Amherst Student* trace the events which led to Amherst's 270 to 170 defeat.

First announcement was made Oct. 23. The news article announced the names of the participants and explained the selection process. "The stress on the popular quiz program," observed the writer, "is not so much upon high level reasoning as from facts, coolness, and quick recall."

"Peter Schrag '53, who (was) in charge of the particulars of the television appearance, stated that the reasons for the decision to compete on the program were basically that it would be fun for those who went to New York and there was no reason not to go. He was quick to point out, however, 'Amherst is not trying to train quiz kids. But we also don't want the idea to get around that we teach only football players. We are not taking the appearance very seriously; it is neither 'good' nor 'bad' publicity.' "

Editorial comment was as follows —

"Probably, too, there is no danger of anyone in the Amherst community identifying quick and accurate recall with a liberal education. In short, there seems little chance Amherst students will take the appearance 'too seriously.'

"But some people do take the program seriously. We are all familiar with folks at home who rank colleges by their quiz scores. It makes the newspapers when a team wins three weeks in succession . . .

"It is logical to assume that teams like this would be better prepared than our informally trained squad. We are far from recommending that quiz bowls become the center of Amherst life. We've made out quite well without them in the past.

"But it does seem that the college as a whole — faculty and students — should make a conscious decision as to whether quiz programs are important. If they are, we should train for them with the idea of winning. If not, we should refuse to compete at all. Drifting into the program could be embarrassing for all concerned."

Three students objected "to Amherst's participation in this encyclopedic skirmish. There is a public assumption that the kind of knowledge which is the subject of the College Bowl is also the subject of the college curriculum. When respected educational institutions participate in the program, they lend credibility to this assumption. In our opinion, Amherst's participation in the College Bowl compromises its educational ideals."

The Nov. 6 issue of the *Student* headlined Amherst's sixth football victory — 40 to 6 over Tufts. The score of the College Bowl appearance was considerably less than obvious — the third paragraph of an article in the lower left hand corner of the page. "Mark Twain, potato eyes, and the mongoloid races helped Pomona College beat the Amherst College team on College bowl, a television quiz show," the *Student* reported sourly.

Hamilton College is so intellectual that even the night watchmen carry umbrellas. We suggest they carry their paraphenalia in one of Ethel's "traditional" book bags (after first emptying out the French coloring books and left over paint).

A cartoon pictured two goldfish conversing. "All right," theologized one, "if there is no God, then who changes the water?"

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Art Instructor Speaks On Exhibit at Art Center

—*by* LEE HANSON

Mr. Easton Pribble, an instructor of art at the Munson-Williams-Proctor Institute in Utica, gave a lecture last Friday at the Root Art Center on the life and works of Louis Eilshemius, whose paintings are now on exhibit there.

Eilshemius, according to Pribble, was one of the most curious figures in American art, both because of his personality and his life. Most biographers of the man, said Pribble, fail to examine carefully his eccentric character.

Born in 1863 of a well-to-do family near Newark, New Jersey, Eilshemius became closely attached to his only brother, Victor, who died when the artist was only 13. This tragic event, Pribble said, so impressed Eilshemius that in his later years he wrote a lengthy poem to his brother.

Educated in Germany

The artist, continually encouraged by his father in everything but art, went to school in Dresden, Germany. When he returned to America at the age of 16, his father found him a job to encourage him to go into business, but Eilshemius showed little enthusiasm for the business world and spent most of his time painting watercolors.

After finding the Art Students' League in New York City too immature for his already fully-developed style, Eilshemius enrolled in a course given by Robert Minor, one of the foremost artists of the late nineteenth and early twentieth centuries.

The early period of the artist's career, said Pribble, was confined to the painting of watercolors, in which he used a great deal of sensitive judgement to edit his subject. All the works of this period, like those of other periods, exhibit "an incredible amount of sensitive detail," yet still maintain "a simple, objective, and almost cold literary realism."

Dream World

In 1890, Eilshemius traveled to France and enrolled in the Academie Juliene. At this point in his life, commented Pribble, began the dream world of the artist.

Encouraged when the National Academy in New York accepted one of his works, the artist returned to America with new hopes of a successful career. His hopes were lessened, however, when, in the following year, the Academy refused both of the oils he had submitted.

From then until the last years of his life, his works were not accepted by the public, and the artist gradually used the fortune of his family inheritance to maintain his world of dreams.

Complex Composition

The works of this middle period, Pribble said, are characterized by a more complex composition than is found in his earlier works.

The paintings of the last period of his life, a period of poverty and lack of friends, are marked by a descriptive simplicity, a much broader handling of the brush than is shown in earlier works, and a unity between all parts of the picture. Warped in mind and haunted by poverty, he painted several pictures a day on anything he could find, including hat boxes, cigar boxes, and shirt cardboards. He even obtained a patent for a self-made frame, which he painted onto the picture itself. Several examples of his work in this period are on exhibit in the Art Center.

Not until about 1920 did Eilshemius begin to get any public attention, and the people who claimed that they had discovered him were interested only in his later, eccentric works.

Pribble felt that irony pervaded the life of Eilshemius in two ways: first, the artist did not realize that he was a painter, but instead he fancied himself as a poet; and second, the public accepted the latter, eccentric works long before they accepted the sensitive judgement and detail exhibited in his early works.

Pribble said that he himself values the artist's earlier works far more than the later ones and that he hopes those works will soon get the recognition they deserve.

Hamilton Harriers To Run Saturday In State Contest

Hamilton's cross country team will compete in the New York State Conference Meet at Harpur College tomorrow at 11:30 a.m. The Continentals will enter the meet with a record of three wins and one loss.

Coach Gene Long predicted that Roberts Wesleyan, Alfred, and Buffalo State will take the first three places in the meet. The other competing teams will be University of Buffalo, Hamilton, Cortland, Brockport, Oswego, RPI, Ithaca, Hartwick, Union, and Harpur. Long believes that his team will probably finish fifth.

The top individual contenders, according to Long, will be Tim Burns of Buffalo State, John Coons of Ithaca, Dan Speck of Alfred, Phil Hineline of Hamilton, Mack Green of Roberts Wesleyan, Jim Webb of Roberts Wesleyan, Bob Lewkowicz of Alfred, Bill Gazda of RPI, Dick Juve of Hartwick, and Pete Betrus of Cortland.

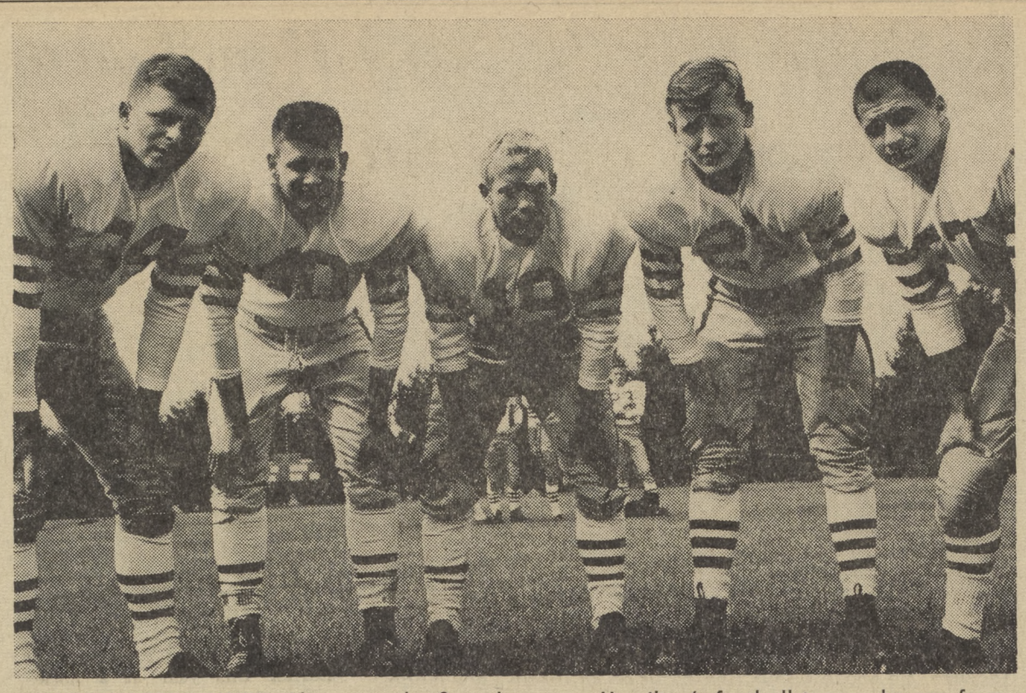
Coon set the record for the new Harpur course on Oct. 28, when he ran 4.2 miles in 23:15. Hineline ran the same course in 24:14. Long feels that Burns, who finished second in the Canisius Invitational, should break Coon's record tomorrow.

Long said that Hineline, Bill Morgan, Greg Harms, John Nichols, Mike King, Hal von Brockdorff, and Dave Barber will run for Hamilton. Scott MacDonough will be an alternate. Al Cardona will participate in neither the Conference Meet nor next Wednesday's Colgate meet because of injuries.

The Continentals will host Colgate on Nov. 15 at 3:30 p.m. Colgate's team is almost identical to the one which defeated Hamilton last year by a score of 26 - 32.

Toronto's Icemen To Play Comets

The University of Toronto's hockey team will play the Clinton Comets at the Clinton Arena on Friday, Nov. 17, at 8 p.m. As of last Tuesday, the Comets had won seven games, lost two, and tied one.



CONNECTICUT PLAYERS—Above are the five players on Hamilton's football team who are from Connecticut. They are (from left to right) Kip Tinker, Sam Havens, Rod Parker, Tag Adams, and Don Seipel. Havens, Parker, and Seipel are freshmen.

Hamilton Hosts Seahawks Tomorrow After Loss to Wesleyan Last Week

—*by* RANDY FOOSE

Tomorrow at 2 p.m. Hamilton's football team will face the Wagner Seahawks on Steuben Field. Wagner's record is 4 - 3.

Last weekend Wagner beat Trenton State Teachers College by a score of 34 - 0. The Seahawks were led by quarterback Don Cavelli, halfback Frank Melos, and end Lance Wilson. Last year Wagner had an undefeated season and beat Hamilton 26 - 14.

During the week coach Don Jones and his staff have been planing several offensive plays as well as a new defense.

Second Loss

After winning three consecutive games, the Continentals lost their second game of the season last Saturday when Wesleyan defeated them by a score of 21 - 20.

Wesleyan scored first when, halfway through the first quarter, quarterback John Driscoll passed 27 yards to Cris Martin. After Bob Gephart had kicked the extra point, the Cardinals led 7 - 0. Hamilton scored later in the first period when Don Burns passed 18 yards to Tim Gow, who caught the ball at the ten yard line and ran into the end zone. Burns then ran for two extra points and Hamilton led 8 - 7.

The Continentals held their lead through the second period by stopping several Wesleyan drives, one of which reached the Hamilton 10.

Third Quarter Lead

Early in the third quarter Wesleyan scored its second touchdown when Gerald Miller ran 24 yards to end a 60-yard drive. Miller added the two extra points on a run to make the score 15 - 8. The next time the Cardinals got the ball they scored again as Alan Weiner went 42 yards off tackle to make the score 21 - 8.

With less than three minutes remaining in the third period, Burns passed 46 yards to end Norm Boggs, and the Continentals trailed by a score of 21 - 14.

Neither team scored again until the final minutes of the fourth quarter, when Hamilton took over on its own 10 and moved 90 yards on three passes to make the score 21 - 20. Burns passed 50 yards to Terry Taylor and then 34 yards to Steve Plant. With the ball on Wesleyan's 6-yard line, Burns passed to Taylor for the touchdown.

Unsuccessful Conversion

Behind by one point, Hamilton elected to try a two-point conversion, but failed when Burns was stopped six inches from the goal line. The game ended with Wesleyan in possession in Hamilton's territory.

Statistically, Wesleyan dominated the game in all departments except passing. The Cardinals gained 197 yards on the ground while they held Hamilton to minus 14. They also made 15 first downs to Hamilton's seven.

Burns passed the ball for 136 yards and three touchdowns, as he completed six of 12 attempts. Both Burns and Taylor were nominated to the ECAC All-East team for their performances.

Hill Soccer Team To Finish Season Here Tomorrow

Hamilton's soccer team will conclude its season when it meets Harpur here tomorrow at 11 a.m. The Continentals have a record of 3 - 3.

Coach Manfred von Schiller feels that, although Harpur has only been playing intercollegiate soccer for two years, it may have a strong team.

Last Saturday Hamilton shut out a powerful Hobart squad by a score of 3 - 0. Frank Bergmann, Hamilton's leading scorer, opened the scoring with a goal in the first period. Just before halftime Carl Bianchi passed to Sandy Stone, who scored his first goal of the season and put the Continentals ahead by a score of 2 - 0. Hamilton scored once more in the fourth period when John D'Acy scored his third goal of the year.

Von Schiller felt that Hamilton played its best game of the season against the Statesmen. He added that the performance of goalie Ken Gould and of Sandy Stone, a freshman who recently moved up to the varsity, led the Continentals in the game.

Warnings Due

Mid-semester warnings will be due in the Dean's Office on Monday, Nov. 13.

The Hot Corner

—*by* JOHN NICHOLS

Although he is a pianist for the Choir, chairman of the Honor Court, member of Pentagon, and Dunham Dormitory Head Advisor (puff, puff, Phil Hineline still finds the time to be one of Hamilton's foremost authorities on masochism as concerned with the art of long-distance running.

Phil, now in his second highly successful year as Captain-Player-Coach of the highly talented (though seldom lauded) Cross-Country team, has probably done more dedicated running during his three and a half years of collegiate competition than Herb Elliot has ever done or will ever do in his lifetime. Averaging a five mile minimum per day since his freshman year, over the College ground's various tortuous paths, hill, gullies, cliffs, rock slides, etc. Phil has gone at least (and this is only during the fall season) 1,500 miles.

This figure becomes staggering when we include the overall distance he runs during winter and spring track. Optimistically speaking, Phil may last until he's twenty-seven if his heart doesn't give out before then.

Phil (who stands about 5'8" in his heel pads and Tough Skin), came to Hamilton from Illinois (after a bit of blackmail and scholarship juggling) and straightway placed himself under the tutelege of the great (though now slightly balding) Father of the Fiber Glass Face Mask, Gene Long. This was during the Golden Age of Hamilton's Cross-Country team when names like "Poole" and "Ward" were household words across the faces of their respective fraternities.

Cross-Country was then pretty much what it is now: six days a week of running nowhere, for no purpose, much too quickly. This has failed to deter Phil's ambition, except during the by now famous week of his sophomore year when he sprained both ankles, tried crawling around the course, and was finally bitten by a dog. Phil would just as soon forget that week (and so would the dog that bit him). When Saturday meet-time rolled around Phil (who was still hot to create a legend) lost a shoe in the race, but came in second behind Cadigan. He solved the shoe problem by running on one leg for four miles.

Things have changed for Phil since those early formative years. He remembers a race at Harpur when he had a "slightly bad day (he had a bad stitch at the two mile mark, then had to run another mile downhill, doubled up unable to breathe, through freshly seeded lawn mud, during the last of a twelve hour rainstorm)," and finished seventh, instead of his usual second or third. Now, when he has a bad day, he still finishes first, but not as far first as he would like to be.

Of the first four meets this season, Phil placed first in three of them, and came in second to Buffalo State's Burns who is the best runner in the State in the other one. Phil will definitely be among the top runners in New York at the State meet tomorrow at Harpur. He finished sixth in this meet in his freshman year and dropped back to fifteenth last year. He should be lean and hungry tomorrow.

His exploits during the spring track season have also been steadily commendable. He has been a consistent point man in the mile and two mile ever since his freshman year. Barring injury, Phil should round out his college career with eight letters, a commendable achievement in athletics at Hamilton.

But, (to make the Reader feel better) this winter will somewhat gleefully remember the day when Phil finished twenty-sixth in the Manchester road race — the judges gave prizes to the first twenty-five men.

All in all, Phil is a dedicated athlete who has achieved recognition and respect in a sport that commands little attention from the outside world, but a tremendous effort from within. In recognition of his leadership he was awarded the Dr. A. Reynolds Crane Cross-Country Prize last season.

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Professor Lectures In Morron Series

—*by* RICK PFAU

Dr. Herbert S. Long, associate professor of Greek, delivered the second Morron Lecture in the Chapel last Sunday. He spoke on the phrase "the diffusion of useful knowledge," which appeared in Samuel Kirkland's statement of the aims of education.

Long limited himself to discussing useful knowledge, which, he said, "need not be regarded as merely a 175-year old platitude."

What useful knowledge meant to Kirkland is of no use to the College today, because he wished to teach his converts blacksmithing, carpentry, spinning and weaving, storing and preserving fruits and vegetables, and cleanly household management, as well as religion, Long noted. This definition of useful knowledge, while it does not apply to Hamilton College, could well apply to a trades high school.

Reinterpretation

According to Long, useful knowledge can be all things to all people, like the Constitution and the Bible, which are reinterpreted by each generation in light of its own experiences. Reinterpretation of the Constitution, Long noted, is necessary to the survival of the United States, and reinterpretation of the Bible to the survival of Christianity as a religion open to all men.

Educational institutions at higher levels provide either vocational training or a liberal education. The Hamilton - Oneida Academy, Long said, was founded as a medical, hence vocational school, but the original Trustees changed their plans before the opening, so that Hamilton has been a liberal arts college from its inception.

Long pointed out the difference between Kirkland's arts and crafts, which are immediately useful to man's well-being, and the liberal arts, which are useful to the *psyche* in the long run. Both types of education are useful for different purposes, according to Long.

Useful Knowledge

"Knowledge must be used to be useful, and correspond to man's physical and psychological natures as they are, the physical world as it really is, and to human society as it really functions," Long said. Although the false may be taken as true for a long time, it is "likely to run aground on some inconveniently solid reef of fact," according to Long.

He noted that the earth was once thought of as flat, then as spherical, then as oblately spherical, and that new evidence shows that it may be pear-shaped. Man has not yet discovered a way to use this new knowledge, but what is true eventually proves useful.

The useful knowledge diffused by the liberal arts college is divided into three branches: that concerned with men, that concerned with the natural world, and that concerned with society. Each of these branches is covered in the past, the present, and the future. Long noted that no person can encompass all of them, but that to attempt it appears to be the direction in which liberal arts education is moving.

Spanger, the German psychologist, regarded man as an aesthetic, economic, political, social, religious, and theoretical creature, as well as a physcial being. Long noted that each of these categories must be considered in both theory and in practice, so that the study of man is the study of 14 different aspects of him. For example, the development of man's physical aspect includes "the chemistry and physics of the body, biological functions, descriptive anatomy, physical anthropology, and palaentology." To study all of these would require work in all the scientific departments of the College. The practical side of the physical nature is developed by the physical education program, by intramural sports, and by merely walking up and down the Hill.

Fourteen Aspects

The knowledge of a student entering college may be small, but his "psyche is highly developed," Long said, and the College should try to increase his store of information to "give his psychic functions their exercise."

Long does not feel that each of the 14 facets of man should be the subject of an individual course at Hamilton. He noted that students get as much exercise outside the physical education program as they do in it. In economics, as in physical education, the college should try to "systematize, improve, and make more useful" its students.

Long used an example to show that his 14 categories are not "mutually exclusive." The study of literature, he said, seems to be purely an aesthetic study, but most literature provides "evidence of economic conditions, political systems and ideals, social structure, scientific theories, religious beliefs, and ethical standards." Since each of these relates to the society in which the literature was written, the study of literature will help men to understand other civilizations and so come closer to understanding their own.

Long said that Hamilton's sesquicentennial year should not be the occasion for either "gloomy self-communings (or) fatuous self-congratulation."

Vocational training is important because it teaches a man to earn a living, Long noted, but the liberal education helps man to understand himself and the world.

In the future, Long said, education should bring out the interrelations between human life and thought. He said that "we need less *either - or*, and more *both - and*."

Long stated that Hamilton has done well in staying abreast of man's intellectual advancement since 1812, but that continuing adjustment is necessary, "with a clear notion that distinction and conspicuousness are not the same."

Long concluded that "without students willing to listen, to think, to question, to reconsider, to contradict, to find interrelations, Hamilton College will diffuse next to nothing."

MORRON LECTURE — Dr. Herbert S. Long of the department of Greek delivers the second in this year's series of Morron Lectures. He spoke about "the diffusion of useful knowledge."

Juniors To Take Test Next Monday Evening

The members of the junior class, according to Dean Winton Tolles, "will act as guinea pigs" in a test which will be given on Monday, Nov. 13, at 7:30 p.m. in Chemistry 10 and in Science 211.

The test is a part of the Standard Collegiate Aptitude Test UA-UB norming and equating program. The testing is conducted nationally by the Cooperative Test Division of the Educational Testing Service.

Similar in format to the SAT's and SCAT's, the tests will include question books, instruction and answer sheets, and electrographic pencils.

The tests are more difficult than the SCAT's and are intended to help fill a demand for more difficult tests needed for counselling college juniors and seniors. The program will help to design tests to help industrial personnel determine the qualifications of college students who apply for jobs.

Hamilton usually refuses requests for subjects for tests of this kind, according to Tolles, but since the College does use ETS tests, the administration felt that it should cooperate.

Tolles noted that the date was chosen because most hour tests have already been given and there will be few conflicts.

Senate To Meet

The Senate will meet on Thursday, Nov. 16, at 8 p.m. in Root 24.

Hamilton and Colgate To Co-Sponsor NCAA Hockey Tourney This Year

Professor Mox Weber, chairman of the department of physical education, announced Monday that preliminary planning has begun for this year's NCAA hockey tournament, which will be co-sponsored by Colgate University and Hamilton College. The tournament will be held on March 15-17 in the Utica Memorial Auditorium.

Weber and Ebert Barnes of Colgate are co-chairmen of the tournament committee, which will include the hockey coaches of Hamilton and Colgate, the public relations directors of both schools, and the manager of the Utica auditorium.

The NCAA tournament will be held in Utica this year because of the efforts of the Greater Utica Convention Visitor's Bureau, Inc. Earlier this year at a hockey coaches' convention in Denver, members of the bureau made a successful bid for the tournament.

Since NCAA rules prohibit outside interests from making money on the hockey tournaments, the Utica Bureau is unable to sponsor the tournament. Colgate and Hamilton offered to help Utica by co-sponsoring the tournament.

Revenue from ticket sales will pay for the rent of the auditorium and for traveling and miscellaneous expenses which are incurred by participating colleges and their teams. The balance of the revenues will go to the NCAA budget.

Tournament semi-final competition will be played on March 15 and 16, and the finals will take place on March 17.

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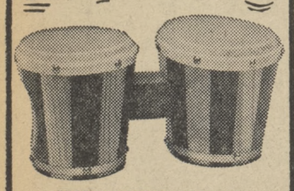
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